



Subject: MFL - Spanish Core Content – Knowledge & Skills Progression

<https://teachers.thenational.academy/subjects/spanish/key-stages/key-stage-2>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1 Cycle A						
KS1 Cycle B						

LKS2 – Cycle A		<p>Introducing and describing yourself in Spanish Pupils will learn:</p> <ul style="list-style-type: none"> • saying your name • describing yourself • ser (soy) • simple adjectival agreement (changing o to a or adding a when feminine) <p>Saying your age in Spanish Pupils will learn:</p> <ul style="list-style-type: none"> • counting to 12 • saying your age • tener (tengo) 	<p>Months of the year in Spanish Pupils will learn:</p> <ul style="list-style-type: none"> • saying the months • review counting to 12 <p>Saying the month of your birthday Pupils will learn:</p> <ul style="list-style-type: none"> • saying the month your birthday is in • ser (es) 	<p>Saying your name, age and birthday in Spanish Pupils will learn:</p> <ul style="list-style-type: none"> • saying your name, age and birthday, and describing yourself • ser (soy, es) • tener (tengo) simple adjectival agreement as above <p>Saying your nationality Pupils will learn:</p> <ul style="list-style-type: none"> • recapping saying your name and saying your age saying your nationality • tener (tengo) • ser (soy) • simple adjectival agreement (changing o to a or adding a when feminine) 	<p>Saying which country you live in and which language you speak Pupils will learn:</p> <ul style="list-style-type: none"> • recapping saying your nationality saying which country you live in • saying which language you speak • conjugation regular -IR verb (vivo) • conjugation regular -AR verb (hablo) <p>Saying which language you don't speak, which country you don't live in and which nationality you aren't Pupils will learn:</p> <ul style="list-style-type: none"> • saying which language you don't speak • saying which country you don't live in • saying which nationality you aren't • negative verb forms using no (no hablo, no vivo, no soy) 	<p>Saying where you live, your nationality and which language you speak Pupils will learn:</p> <ul style="list-style-type: none"> • saying your name, your age, your nationality • the country you live in and the language you speak • Using negative verb forms to say where you don't live, which nationality you aren't and which language you don't speak • negative verb forms using no (no hablo, no vivo, no soy) • simple adjectival agreement (changing o to a or adding a when feminine) • conjugation regular -IR verb (vivo) <p>Saying the names of 6 pets Pupils will learn:</p> <ul style="list-style-type: none"> • saying the names of 6 pets • masculine and feminine
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					<ul style="list-style-type: none">• conjugation regular -IR verb (vivo)• conjugation regular -AR verb (hablo) ser (soy)	<ul style="list-style-type: none">• singular nouns• indefinite articles (un/una)• notion of grammatical gender
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LKS2 – Cycle B		<p>Saying it is or isn't a certain pet Pupils will learn:</p> <ul style="list-style-type: none"> recapping gender saying that it is or isn't a certain pet masculine and feminine singular nouns indefinite articles (un/una) negative verb forms using no (no es) <p>Describing the pets with some colours Pupils will learn:</p> <ul style="list-style-type: none"> describing the pets with some colours masculine and feminine singular nouns indefinite articles adjectival position simple adjectival agreement (changing o>a) 	<p>Describing pets with more colours and joining descriptions with a conjunction Pupils will learn:</p> <ul style="list-style-type: none"> describing pets with more colours joining descriptions with a conjunction indefinite articles simple adjectival agreement (adjectives that are the same in masculine and feminine) conjunction (y) <p>Creating strange animals and describing them Pupils will learn:</p> <ul style="list-style-type: none"> creating strange animals and describing them indefinite articles (un/una) adjectival position (after the noun) conjunction (y) ser (es, no es) 	<p>Naming items of clothing Pupils will learn:</p> <ul style="list-style-type: none"> saying some clothes words indefinite articles (un, una, (unos, unas)) masculine and feminine, singular and plural nouns ser (es, no es, son, no son) <p>Describing clothes using colours Pupils will learn:</p> <ul style="list-style-type: none"> describing clothes with colours indefinite articles (un, una, (unos, unas)) adjectival agreement (singular and plural) adjectival position (after the noun) ser (es, no es, son, no son) 	<p>Describing clothes with colours, sizes and styles Pupils will learn:</p> <ul style="list-style-type: none"> describing clothes with colours and sizes or styles indefinite articles (un, una, (unos, unas)) adjectival agreement (singular and plural) ser (es, no es, son, no son) conjunction (y) <p>Saying clothes that you have and using a conjunction Pupils will learn:</p> <ul style="list-style-type: none"> saying clothes that you have joining description with a conjunction indefinite articles (un, una (unos, unas)) adjectival agreement (singular and plural) conjunction (y) 	<p>Saying which clothes you do or don't have and joining descriptions with a conjunction Pupils will learn:</p> <ul style="list-style-type: none"> saying clothes that you have and don't have joining description with conjunctions indefinite articles (un, una (unos, unas)) tener (tengo, no tengo) conjunctions (y, pero) <p>Describing someone else's size and colour Pupils will learn:</p> <ul style="list-style-type: none"> describing someone else's size and colour ser (es) adjectival agreement (masculine and feminine singular)
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UKS2 – Cycle A	<p>Naming parts of the head and face Pupils will learn:</p> <ul style="list-style-type: none"> • naming parts of the head and face • masculine and feminine, • singular and plural nouns • definite articles (el, la, los, las) <p>Describing parts of the head and face with colours and sizes Pupils will learn:</p> <ul style="list-style-type: none"> • describing parts of the head and face with colours and sizes • masculine and feminine, singular and plural nouns • definite articles (el, la, los, las) • adjectival agreement • adjectival position 	<p>Describing a monster's head and face and joining descriptions with conjunctions Pupils will learn:</p> <ul style="list-style-type: none"> • describing the parts of a monster's head and face • joining descriptions with conjunctions • tener (tiene) • definite articles (el, la, los, las) • conjunctions (y, también) <p>Making monster description better using intensifiers Pupils will learn:</p> <ul style="list-style-type: none"> • making description better using intensifiers • tener (tiene) ser (es) • definite articles (el, la, los, las) • intensifiers (muy, bastante) 	<p>Saying some food words and saying you want to have some of these foods Pupils will learn:</p> <ul style="list-style-type: none"> • saying some food words • saying you want to have some of these foods • masculine, feminine, singular and plural nouns • definite articles (el, la, los, las) quiero <p>Saying you or someone else is hungry, hot and cold Pupils will learn:</p> <ul style="list-style-type: none"> • saying you or someone else is hungry, hot and cold • tener (tengo, tiene) tener hambre, tener calor, tener frío quiero, quiere • masculine, feminine, singular and plural nouns 	<p>Giving opinions about singular foods and joining opinions using conjunctions Pupils will learn:</p> <ul style="list-style-type: none"> • giving opinions about singular foods • joining opinions using conjunctions • definite articles (el, la) (no) me gusta • conjunctions (y, también, pero, sin embargo) <p>Giving opinions about plural foods and joining opinions using conjunctions Pupils will learn:</p> <ul style="list-style-type: none"> • giving opinions about plural foods • joining opinions using conjunctions • definite articles (los, las) • conjunctions (y, también, pero, sin embargo) 	<p>Giving someone else's opinion about singular and plural foods and joining opinions using conjunctions Pupils will learn:</p> <ul style="list-style-type: none"> • giving someone else's opinions about singular and plural foods • joining opinions using conjunctions • definite articles (el, la, los, las) • conjunctions (y, también, pero, sin embargo) <p>Saying different sports Pupils will learn:</p> <ul style="list-style-type: none"> • saying different sports • masculine and feminine nouns • definite articles (el, la) 	
UKS2 – Cycle B	<p>Saying which sports you play and do, which sports you don't</p>	<p>Saying what sports you do in different weathers</p>	<p>Saying some places there are in town Pupils will learn:</p>	<p>Saying where in town you are going to and what transport</p>	<p>Describing the places in town Pupils will learn:</p>	

	<p>play and do, and joining sentences using conjunctions Pupils will learn:</p> <ul style="list-style-type: none"> • saying which sports you play and do or don't play or do • joining sentences using conjunctions • definite articles (el, la) • conjugation - AR verb jugar (juego) • conjunctions (y, también, pero, sin embargo) <p>Giving opinions of different sports and joining opinions using conjunctions Pupils will learn:</p> <ul style="list-style-type: none"> • giving opinions of different sports • joining opinions using conjunctions • conjunctions (y, también, pero, sin embargo) • notion of infinitives (hacer, jugar) • definite articles (el, la) 	<p>Pupils will learn:</p> <ul style="list-style-type: none"> • saying what sports you do in different kinds of weather • conjugation - AR verb jugar (juego) hacer (hago, hace) a + el • conjunctions (y, también, pero, sin embargo) <p>Saying what kind of clothes you wear to do different sports Pupils will learn:</p> <ul style="list-style-type: none"> • saying what kind of clothes you wear to do different sports • conjunctions (y, también, pero, sin embargo) a + el hacer (hago) • conjugation - AR verb jugar (juego) and llevar (llevo) 	<ul style="list-style-type: none"> • saying some places in town • saying what there is in the town • indefinite articles (un/una) • conjunctions (y, también) <p>Saying what there is and is not in the town Pupils will learn:</p> <ul style="list-style-type: none"> • saying what there is and is not in the town (no) hay • indefinite articles (un/una) • conjunctions (y, pero, también, sin embargo) 	<p>you are taking there Pupils will learn:</p> <ul style="list-style-type: none"> • saying where in town you are going to • saying what transport you are taking to a place ir (voy) • definite articles (el, la) en / a + transport <p>Giving opinions of the town and explaining those opinions Pupils will learn:</p> <ul style="list-style-type: none"> • giving opinions of the town • explaining the opinions (no) me gusta • intensifiers (muy, bastante) • conjunctions (y, pero, también, sin embargo, porque) 	<ul style="list-style-type: none"> • describing the places in town • conjunctions (y, pero, también, sin embargo, porque) • intensifiers (muy bastante) • ser (es, no es) • definite articles (el, la) 	
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