

Subject: Geography

Core Content – Knowledge & Skills Progression

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-------------|--------|--------|---|---|---|--------|
| KS1 Cycle A | | | <p>Our school locally (Locational knowledge) The Classroom / School Environment (Geographical skills and Field work)</p> <p>Spot the differences between rural and urban areas and know what type of settlement I live in – village. Explore and record the features of our school grounds. Explore and record the features of our local area – main street, Vicar Water. Recount the journey through my local area. Extended writing opportunity:</p> | <p>UK: Seaside Towns (Human and Physical Features) Compare Gamston and Skegness</p> <p>Name and locate seas around UK. Name and locate major coastal towns of the UK Compare physical and human features of seaside locations with Gamston– Skegness visit Understand geographical similarities and differences through studying the human and physical features of a seaside town (Eg. Skegness) and compare to Gamston</p> | <p>Weather and climate (Human and physical Features)</p> <p>Identify the types of clothes worn in different weather. Identify the types of weather we have in the United Kingdom and record the daily weather in our area. Review our weather diary and reflect on the impact the weather has on our activities. Explore how the weather affects different jobs.</p> | |

| | | | | | | |
|-------------|--|--|---|--|---|---|
| | | | <p>Recount of local area walk.</p> <p>Recognise the symbols used on an Ordnance Survey map.</p> <p>Create a map of my local area.</p> <p>The Classroom / School Environment</p> <p>Aerial view, plans, directions, NSEW, simplified maps</p> <p>Recognise the symbols used on an Ordnance Survey map.</p> <p>Maps of school grounds and surrounding area</p> <p>Aerial photos / Basic maps & keys</p> | | | |
| KS1 Cycle B | | <p>The World: South America and Brazil – The Rainforest (Locational Knowledge)</p> <p>Understand geographical similarities and differences through studying the human and physical features of a Sherwood</p> | | | <p>UK countries and capital cities</p> <p>The World: Continents and Oceans (Locational Knowledge)</p> <p>UK: Countries and surrounding seas</p> <p>Identify the four capital cities and</p> | <p>Seasonal changes in the local area (Human and physical Features)</p> <p>Seasonal changes in the local area</p> <p>Order the months of the year and recognise seasons.</p> <p>Spot the differences</p> |

| | | | | | | |
|--|--|---|--|--|--|---|
| | | <p>Forest and the Amazon Rainforest. Locate South American on a world map. Locate Brazil on a map of South America and recognise its flag and name capital city South America: Amazon Rainforest Recognise what a rainforest is and locate the Amazon rainforest on a map. Recognise the different layers of life in a rainforest. Recognise the features that make up a rainforest. UK: Sherwood Forest Spatial Sense Locate self on maps & globes in relation to different place you are studying</p> | | | <p>surrounding seas of the UK. Explain the differences between human and physical features. Describe the human and physical features of one of the UK's capital cities. Share my understanding of the UK. Name and locate the countries of the UK Know London is the capital city of the UK. Recognise and name the Union Jack, and flags of England, Ireland, Scotland, and Wales. Island, continent, ocean, country, maps, globe, north, east, south, west, land and sea Locate British Isles and explain what makes an Island Locate and name major cities of the UK. Locate 7 continents and 5</p> | <p>between the seasons. Find clues to decide which season we are in. Order the months of the year and recognise seasons. Spot the differences between the seasons. Find clues to decide which season we are in.</p> |
|--|--|---|--|--|--|---|

| | | | | | | |
|-----------------------------------|--|--|--|--|----------------------|--|
| | | | | | oceans of the world. | |
| Skills – End of Year Expectations | <p>Knowledge</p> <p>Year 1</p> <ul style="list-style-type: none"> • I recognise the flags of the United Kingdom and the separate countries of the UK. • I can talk about the features of my local area. • I know the compass points NSEW. • I can name the capital cities of the countries of the United Kingdom. • The names of the 4 seasons. • The location and features of my school – Gamston C of E Primary • The location and features of the local area – Gamston • The difference between a rural and urban area. • London is the capital city of the UK. • the names and locations of the world’s continents and oceans, and some information about each of them. • The main physical and human features of a seaside location. • Comparison of Gamston vs Skegness <p>Year 2</p> <ul style="list-style-type: none"> • I can name the seas surrounding the United Kingdom. • Vocabulary and concepts about weather and the climate • The location and features of a contrasting locality in The Amazon, comparing and contrasting it with their local area (Sherwood Forest) and situating it within the South American continent • Locate Brazil on a map of South America and recognise its flag and name its capital city • How location might affect everyday life differently in the UK (Sherwood Forest) and Amazon • The names the countries of the UK and capital cities, know their locations and key vocabulary. <p>Skills</p> <p>Year 1</p> <ul style="list-style-type: none"> • Use appropriate vocabulary when describing the seasons in our locality. • Recognise maps and plans are in aerial view/plan view/birds eye view. • Look at simple maps and aerial views of the local area, discussing and asking questions about its main features and the way symbols have been used. • Work together to create a simple map of the local area. • Observe, record, discuss and ask questions about the main features of the local area, based on direct experience. • Annotate a simple map of the UK with some of its key features such as the countries of the UK, capital cities and surrounding seas • Use appropriate vocabulary when describing local features and those of the UK, especially seaside locations. <p>Year 2</p> | | | | | |

| | | | | | | |
|----------------|---|--|--|--|--|--|
| | <ul style="list-style-type: none"> • Use globes and atlases – and annotate maps – to identify continents and oceans, including the location of UK, The Amazon, South America. • Create a simple weather chart. • Use appropriate vocabulary when describing localities in terms of seasons and local weather. • Look at simple maps and aerial views of a contrasting locality in The Amazon, discussing and asking questions about its main features and comparing them with the UK (Sherwood Forest). • Use appropriate vocabulary for continents and oceans, and when describing and comparing a locality in The Amazon with Sherwood Forest. • Make use of the four main compass points when describing the location of these key locations and regions. • Use basic symbols and keys on maps and aerial photos. | | | | | |
| LKS2 – Cycle A | | <p>Country Study: New Zealand - The Water Cycle, Climate & Biomes</p> <p>Understand geographical similarities and differences through studying the human and physical features of a location in the UK and a location in New Zealand Describe the water cycle. Climates, landscape, people, culture, settlements, economic activity</p> | <p>Asia, Japan (Locational Knowledge and Place Knowledge and Human and Physical Knowledge)</p> <p>Asia: Japan Earthquake, monsoon, typhoon, tsunami, samurai, chopsticks, origami, kimono, geography, culture, feudal Japanese History and culture Asia: Himalayas Locate China, Japan, India Great Wall of China Taj Mahal The World Atlases, satellite photos of the world</p> | | <p>Volcanoes and earthquakes (Human and Physical. Locational Knowledge)</p> <p>Volcanoes Pacific ring of fire, Mauna Loa, Mount St Helens, Mount Etna, Popocatepetl, Mount Vesuvius Find out about the structure of the Earth Describe what happens at the boundaries between the Earth's plates. Describe and explain the key features of a volcano. Locate a range of famous volcanoes and find out some</p> | |

| | | | | | | |
|----------------|---|--|---|--|---|--|
| | | | Know countries of Asia and related flags | | key facts, including when the volcanoes last erupted. Report on the effects of a volcanic eruption. Extended writing opportunity: Write a report about a volcanic eruption. Evaluate the advantages and disadvantages of living near a volcano. | |
| LKS2 – Cycle B | <p>Human geography, including: types of settlement and land use and mountains</p> <p>Know regions of the UK – East Midlands, West Midlands, Northeast England, Northwest England, Wales and Scotland</p> <p>Know regions of UK, West Country, South Coast, The heart of England, East Anglia and Ireland</p> | | <p>Directions & Map making</p> <p>Local Area and Community Region, community</p> <p>Aerial / satellite photos of the area</p> <p>Map of school grounds with key</p> <p>8 point compass</p> <p>Scale</p> <p>Types of residence</p> <p>Features of natural environment e.g. coastline</p> <p>Know the Ordnance Survey keys and symbols</p> | | | <p>Local Area Community (Geographical Skills and Field Work)</p> <p>Compare Italy and Gamston)</p> <p>Understand geographical similarities and differences through studying the human and physical features of a region of the UK (Gamston) and a region in Europe</p> |

| | | | | | | |
|--|--|--|--|--|--|--|
| | <p>Know the countries of Europe and recognise flags.</p> <p>Mountains of the World</p> <p>Alps, Himalayas, Andes and Appalachian Mountains, Atlas mountains</p> <p>Describe what a mountain is and locate the world's 'Seven Summits' on a map.</p> <p>Describe the key features of mountains and how they are formed.</p> <p>Describe the climate of the mountains and explore mountain life. Extended writing opportunity:</p> <p>Write a diary entry about living near a mountain.</p> <p>Explore and locate the UK's highest mountains.</p> <p>Recognise the importance of the Himalayas for people living in the region.</p> | | | | | |
|--|--|--|--|--|--|--|

| | | | | | | |
|-----------------------------------|---|--|--|--|--|--|
| | Share your knowledge about a world-famous mountain or mountainous region. Extended writing opportunity | | | | | |
| Skills – End of Year Expectations | <p>Knowledge</p> <p>Year 3</p> <ul style="list-style-type: none"> • Explore and locate the UK’s highest mountains • Name and locate world’s principal mountains. • The main features and types of mountains. • Regions of the UK; East and West Midlands, Northeast England, Northwest England, Wales and Scotland. • Countries of Europe and recognise flags. • Know the regions of Europe <p>Year 4</p> <ul style="list-style-type: none"> • The location and features of regions around Rome. • How Italy and Rome compare to own local area. • The location and main human and physical features of Asia. • The main features and causes of volcanos and earthquakes. • How people can respond to a natural disaster, such as an earthquake. • Where Japan is in the world and locate on globes and atlases. • Know the physical and human features of Japan. • How life in Japan compares and contrasts to life in the UK. • Locate a range of famous volcanoes and find out some key facts about Mount Fuji • Countries of Asia and related flags. • Regions of the UK; West country, South Coast, The heart of England, East Anglia and Ireland. <p>Skills</p> <p>Year 3</p> <ul style="list-style-type: none"> • Use the 8 points of a compass. • Use aerial maps and photos of local area. • Recognise some OS symbols. • Use globes and atlases to identify the location of UK and world mountains • Use globes and atlases to identify the location of countries in Europe | | | | | |

| | | | | | | |
|----------------|---|--|---|---|--|--|
| | <ul style="list-style-type: none"> • Use and apply appropriate vocab when describing the location and distinctive features of mountains. <p>Year 4</p> <ul style="list-style-type: none"> • Interpret maps and aerial views of Italy, Britain and Japan. • Use globes and atlases to identify the location of Italy and Japan. • Interpret a range of maps and aerial view of Italy and Japan. • Use appropriate vocabulary when describing the Italian regions, landmarks, rivers, places. • Use and apply appropriate vocabulary when describing the location and features of volcanos, earthquakes, Italy and Japan. • Interpret a range of maps and aerial view of Japan. • Use appropriate vocabulary when describing Japan; landmarks, rivers, places and people. | | | | | |
| UKS2 – Cycle A | | | <p>North America (Locational Knowledge and Place Knowledge and Human and Physical Knowledge) North America Climates, landscape, people, culture, settlements, economic activity Mississippi River Understand geographical similarities and differences through studying the human and physical features of a location in the UK (London) and a location in the world</p> | <p>South America (Locational Knowledge and Place Knowledge and Human and Physical Knowledge) Climates, landscape, people, culture, settlements, economic activity Understand geographical similarities and differences through studying the human and physical features of a location in the UK (London) and a location in the world</p> | <p>Maps and Spatial Sense (Geographical Skills and Field Work) UK- In Depth Local Study – Mansfield (Locational Knowledge and Place Knowledge and Human and Physical Knowledge) Spatial Sense Relief maps Compare aerial photos & maps Read maps & globes using latitude, longitude, coordinates & degrees Scale Identify Prime Meridian, the 180 line, the Eastern</p> | |

| | | | | | | |
|----------------|--|---|---|--|--|--|
| | | | | | & Western Hemispheres Maps Read maps and globes using longitude and latitude, coordinates, degrees Time zones, Arctic Circle From round globe to flat map Glaciers, industry, services, tourism, recreation, tundra, steppe | |
| UKS2 – Cycle B | | <p>UK: Contrasting region – London (Locational Knowledge and Place Knowledge and Human and Physical Knowledge)</p> <p>Understand geographical similarities and differences through studying the human and physical features of a location in the UK (London) and a location in the world</p> | <p>Rivers and Basins (Human and Physical Knowledge)</p> <p>Rivers and Basins Water Cycle revisited Nile, Congo, Mississippi, Ob-Irtysh, Yenisei, Yangtze, Yellow</p> <p>Explain what a river is and locate the world's longest rivers on a map. Describe how rivers are used around the world. Identify the stages and features of a river, and the way that</p> | <p>The World: The Poles/Climate Zones (Locational Knowledge and Place Knowledge and Human and Physical Knowledge)</p> <p>Compare UK with the Polar Regions. Study the impact of global warming on the Polar Regions. Climate Zones Temperate, tropical</p> | | |

| | | | | | | |
|--|--|---|---|--|--|--|
| | | <p>Know counties of Southern UK</p> <p>Know some of the British Empire countries and their flags:</p> <p>Australia, Barbados, Bahrain, Bahamas, Cameroon, Canada, Cyprus, Gambia, Gibraltar, India, Jamaica, Kenya, Mauritius, New Zealand, Nigeria, South Africa</p> <p>Know countries of Africa and flags.</p> <p>Know major rivers of the world.</p> <p>Recognise and name many flags of the world.</p> <p>Name major capital cities of the world</p> <p>Recognise famous landmarks around the world including the 7 wonders of the world.</p> <p>Recap regions of UK and locations (Y3/4)</p> | <p>land use changes from the source to the mouth.</p> <p>Extended writing opportunity:</p> <p>Write a narrative from the perspective of a water droplet travelling down a river.</p> <p>Recognise and explain how human activity affects rivers.</p> <p>Recognise and explain how flooding affects communities.</p> <p>Extended writing opportunity:</p> <p>Write a preparation and survival guide for potential flood victims.</p> <p>Identify the key characteristics of one of the world's longest rivers.</p> | | | |
|--|--|---|---|--|--|--|

| | | | | | | |
|-----------------------------------|--|--|--|--|--|--|
| | | Know counties of Northern UK and locations | | | | |
| Skills – End of Year Expectations | <p>Knowledge</p> <p>Year 5</p> <ul style="list-style-type: none"> • Where North and South America are in the world. • All about the village in North or South America. • Where London is located. • London's landmarks. • Capital cities of the UK and some counties of the UK. • The key elements and features of a river. • The UK's and world's major rivers, where they are in the world, and some of their key characteristics. <p>Year 6</p> <ul style="list-style-type: none"> • Know some of the British Empire countries and their flags • Regions of Europe • The different lines of latitude and how latitude is linked to climate. • The characteristics and weather patterns of each climate zone. • The polar regions – North and South Poles and compare with UK • Name major capital cities of the world • Recognise famous landmarks around the world • The location and features of Mansfield <p>Skills</p> <p>Year 5</p> <ul style="list-style-type: none"> • Compare aerial photos & maps. • Read maps & globes using latitude, longitude, coordinates & degrees. • Use and identify the use of scale in maps. • Identify Prime Meridian, the 180 lines, the Eastern & Western Hemispheres. • Use appropriate language to describe the human and physical features of North or South America. • Use photographs and information texts to help explore daily life in North or South America. • Investigate the range of transport available in London. • Understand and describe the impact of the River Thames on London today. • Use appropriate vocabulary to describe the uses of rivers around the world, and how these change. • Use appropriate vocabulary to describe the features of rivers. • Use appropriate vocabulary to recognise and explain the effects that humans have on rivers, and vice versa (e.g. flooding). <p>Year 6</p> | | | | | |

- | | |
|--|--|
| | <ul style="list-style-type: none">• Compare temperate and tropical climates.• Use appropriate vocabulary to describe landscapes of Mansfield• Locate Mansfield on a UK map and identify its physical and human features.• Describe the landscape in and around Mansfield.• Explain how land is used around Mansfield.• Identify and describe the human geography of Mansfield• Plan a trip using geographical knowledge of an area (Mansfield).• Read maps and globes using longitude and latitude, coordinates, degrees, Time zones, Arctic Circle |
|--|--|