Gamston St Peter's CofE Primary School

PE & Sports Premium Impact and Spending Plan

2023/24

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Key Indicator 1 The engagement of all pupils in regular physical activity: • Between 12-15 girls are regularly attending the lunchtime girls club. The girls have also played 3 matches in the newly formed girl's leagues linked to Retford Oaks. • 32 children at KS2 regularly attending the 2 afterschool sports • clubs. Key Indicator 2 The profile of PE and sport across the school: • A well-established link with Retford Oaks and the Bassetlaw Sports Partnership has allowed us to become more involved with all sporting occasions including events, festivals and competitions. • At least 2 hours of high-quality PE taught in all classes throughout the school. • 2 extra-curricular sports days increased the profile of sport including an Olympic Day and Ultra Frisbee. Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport: • Staff have been implementing the new PE curriculum throughout school which provides both continuity and challenge throughout school. • Introduction of trial assessment in parts of school identifying those children who are gifted and talented and those that need extra support or adaptions. Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils: • A range of new sports was offered last year including archery, Frisbee and Tri Golf. Key indicator 5 Increased participation in competitive sport: • Competitive sport has restarted after the Covid outbreak. School is now using the mini bus service run by Retford Oaks to allow children to participate in more sports including dance, sports hall athletics and girls football.	Key Indicator 1 The engagement of all pupils in regular physical activity: • To continue to promote the girls football and netball and increase numbers and participation in competitive sport. • To look at starting a basketball and judo clubs to increase engagement in physical activity. Key Indicator 2 The profile of PE and sport across the school: • To continue to train up the Sports Ambassadors to support the midday staff and support with delivering equipment to groups of children to help them to play games and to be more active during lunchtimes. Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport: • To provide weekly support for our new ECT teacher working in Year 5/6 on planning and delivery of high-quality PE lessons. • To support a teacher moving to Foundation with pitch of PE and planning for Nursery and Foundation children. • To focus on assessment in the new curriculum at the end of each unit of work. Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils: • To follow up from pupil interviews and look at introducing some new and sustainable activities including drumming, skipping and Kurling. Key indicator 5 Increased participation in competitive sport: • To build on the introduction of all full competitive sports program to allow all children in the opportunity to represent the school in either a festival or competition.

Meeting national curriculum requirements for swimming and water safety 2022-23	% / number of children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85.7% 12/14
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.7% 12/14
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7% 12/14
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/24	Total fund allocated: £16,810	Date Updated: 27.06.23 Reviewed: 4.7.24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			**Percentage of total allocation:** **0%**
Intent	**Implementation & cost**	**Impact**	**Sustainability & next steps**
To get more children physically active and encourage everyone to run on a daily basis.	Continuation of the Daily Mile.	All children to participate in a Daily Mile.	Ks2 to continue this as their afternoon 'brain break'. However, there needs to be a consideration of how this can be undertaken during the winter months.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			**Percentage of total allocation:** **0%**
Intent	**Implementation & cost**	**Impact**	**Sustainability & next steps**
To introduce a new basketball club to allow children at both KS1 and KS2 to experience a new sport. To aim for the Gold School Games mark as a drive to improve the overall profile of PE throughout school	To follow up from the pupil surveys and discussions and to include Basketball as after school provision Continue to be part of the School Games Mark process and to run both intra and inter school sports events.	A a higher percentage of children to actively (both in and out of school) participate in further PE sessions.	Mr Payne (Retford Oaks Head of PE) has conducted several after school sports clubs (including basketball). All of these have been full to capacity. The school has, once again, achieved the Gold Schools Games mark award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 49%
Intent	**Implementation and Cost**	**Impact**	**Sustainability & next steps**
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school. To use assessment more closely to inform future planning and development. To work with all teachers to develop the curriculum and to build upon delivery of different elements of PE lessons.	C. Payne £175x 38 weeks ~~£6650~~ £6825 for coaching, development and support for all staff. 1-day per week (x38 weeks) TA3 to support pupils with SEND inclusively within PE - £3120 To monitor the PE curriculum and link that closely to an assessment system which is robust but also gives the teachers clarity on what has been covered and how well it has been understood. To work with all staff on how we plan and deliver to a mixed aged class. Setting high expectations before each lesson so all the children are clear on what is happening. Also, to focus on how we challenge our more-able pupils throughout the PE lessons.	Callum's and Retford Oaks skills base and knowledge to support the delivery of high-quality PE at Gamston. PE assessment system to be workable and helps to inform future planning and any pathways for children at Gamston School. The quality of lessons across school means there is both continuity and progression as the children move through each phase of their learning.	This year, all staff have taught PE alongside Mr Payne in a developmental/mentoring/coaching capacity. In March 2024, Ofsted conducted a deep dive into PE as part of our section 5 inspection. This model of team teaching (including mentoring/coaching) was praised during the inspection. Funding a TA to support those with SEN and disabilities has enabled those with special needs and disabilities to fully participate in PE sessions and access the PE curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 9%
Intent	**Implementation & cost**	**Impact**	**Sustainability & next steps**
To buy into Premier Education events (3 events including fencing) to broaden the range and inclusivity of sporting activities. Circus Skills Day to encourage children who are less keen on sporting activity	To liaise with Premier Education to plan and deliver 3x events - ~~£1050~~ £1369 To liaise with Premier Education to plan and deliver the event - £450 Total: 1500	We have engaged with a bigger percentage of children on learning new skills around, movement, balance and coordination.	This year we engaged in Skipping Days, Circus Skills, Fencing, Ultimate Frisbee and Tennis. Children and families have very much enjoyed these sessions and further alternative sessions should be planned in for next year. Year 5/6 also had 4x Tai Chi sessions

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 36%
Intent	**Implementation & cost**	**Impact**	**Sustainability & next steps**
To buy into the Bassetlaw Sports Partnership and CPD support including support with SEN inclusion. To buy into the transport service supplied by Retford Oaks to get our children to and from the sports festivals and competitions. To participate in up to 24 Partnership Events including festivals and Competitions. To have a Gamston Girls and Boys Football Team to compete against other schools in both league and knockout competitions.	24 Sports Partnership Events Transport Costs £3600 Staff Coverage at 14.50 per hour Cost: £534 The buy in to the Bassetlaw Sports Partnership and CPD support Cost: £400 Total Cost: £4534 1-day per week (x38 weeks) TA3 to support pupils with SEND inclusively within PE and Sports Partnership Events - £3120	To enter all the events in the Sports Partnership Calendar and ensure every child at Gamston in both KS1 and KS2 are involved in at least two sporting event or competition by the end of the year. To continue to ensure that Gamston has a girls football team playing in competitive matches during the 2023/24 academic year.	This year, we have attended 17 out of 24 events. Once again, children and families have very much enjoyed these sessions and further alternative sessions should be planned in for next year. Moreover, this has enabled us to earn the Gold Sports Award.

Signed off by	
Head Teacher:	Chris Edwards
Date:	27.06.23 Reviewed: 4.7.24
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Governor:	Carol Singh