



Gamston CofE (Aided) Primary School
PE & Sports Premium Impact and Spending Plan
2022/23

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Between 12-15 girls are regularly attending the lunchtime girls club. The girls have also played 3 matches in the newly formed girl's leagues linked to Retford Oaks. • 32 children at KS2 regularly attending the 2 afterschool sports clubs. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • A well-established link with Retford Oaks and the Bassetlaw Sports Partnership has allowed us to become more involved with all sporting occasions including events, festivals and competitions. • At least 2 hours of high-quality PE taught in all classes throughout the school. • 2 extra-curricular sports days increased the profile of sport including an Olympic Day and Ultra Frisbee. <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • Staff have been implementing the new PE curriculum throughout school which provides both continuity and challenge throughout school. • Introduction of trial assessment in parts of school identifying those children who are gifted and talented and those that need extra support or adaptations. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • A range of new sports was offered last year including archery, Frisbee and Tri Golf. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • Competitive sport has restarted after the Covid outbreak. School is now using the mini bus service run by Retford Oaks to allow children to participate in more sports including dance, sports hall athletics and girls football. 	<p>Key Indicator 1 The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • To continue to promote the girls football and netball and increase numbers and participation in competitive sport. • To look at starting a basketball and judo clubs to increase engagement in physical activity. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • To continue to train up the Sports Ambassadors to support the midday staff and support with delivering equipment to groups of children to help them to play games and to be more active during lunchtimes. <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • To provide weekly support for our new ECT teacher working in Year 5/6 on planning and delivery of high-quality PE lessons. • To support a teacher moving to Foundation with pitch of PE and planning for Nursery and Foundation children. • To focus on assessment in the new curriculum at the end of each unit of work. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • To follow up from pupil interviews and look at introducing some new and sustainable activities including drumming, skipping and Curling. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • To build on the introduction of all full competitive sports program to allow all children in the opportunity to represent the school in either a festival or competition.

Meeting national curriculum requirements for swimming and water safety 2022-23	% / number of children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	79% 11/14 Children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79% 11/14 Children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79% 11/14 Children
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23

Total fund allocated:

Date Updated: 21.09.22

£16,800

Reviewed 27.06.23

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

8%

Intent	Implementation & cost	Impact	Sustainability & next steps
<p>To get more children physically active and encourage everyone to run on a daily basis.</p>	<p>£600 – Premier Education – Introduction of the Daily Mile.</p> <p>£750 - 2x Sun Shade Sails with concreted posts</p>	<p>All children participated in 3 Premier Education – Daily Mile. 90% of children have increased the distance in which they cover in the allocated time.</p> <p>The sun shade sails have enabled us to continue with sporting events (including football matches, sports day and outdoor PE) in hot sunny weather. No events have been postponed this year due to weather.</p>	<p>To continue ‘in-house’. KS2 to implement as an afternoon ‘brain break’.</p> <p>These are installed and are a long term solution</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			7%
Intent	Implementation & cost	Impact	Sustainability & next steps
<p>To introduce a new basketball club to allow children at both KS1 and KS2 to experience a new sport.</p> <p>To use the pupil surveys to run a new Martial Arts Class to hopefully allow more children to be active in a new sport.</p> <p>To aim for the Gold School Games mark as a drive to improve the overall profile of PE throughout school</p>	<p>To follow up from the pupil surveys and to discussions and to include Basketball and Martial Arts as after school provision</p> <p>Continue to be part of the School Games Mark process and to run both intra and inter school sports events.</p> <p>£1245 - Secure Fencing to go around the new climbing frame on the school field to ensure the safety of the children and so that all children of all ages can play on it more regularly and safely.</p>	<p>A a higher percentage of children are active both in and out of school and raising the profile of PE. This has included: martial arts, cricket, football, rounders, multi-skills, handball.</p> <p>Basketball hoops and boards are now installed.</p> <p>Gold Mark Achieved!!!</p>	<p>To continue to offer the same level of sporting clubs, moving in to the next academic year. To include basketball.</p> <p>Aim for the Gold School Games mark next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			40%
Intent	Implementation and Cost	Impact	Sustainability & next steps
To provide staff with professional development, mentoring, training support and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school.	C. Payne £175x 38 weeks £6650 for mentor and support for ECT and New to Foundation.	Callum's and Retford Oaks skills base and knowledge have supported the delivery of high-quality PE at Gamston.	To continue to work alongside staff to improve the quality of teaching in school with particular focus on delivery and assessment.
To use assessment more closely to inform future planning and development.	To work with our new ECT on how we plan and deliver to a mixed Year 5 and 6 class. Setting high expectations before each lesson so all the children are clear on what is happening. Also, to focus on how we challenge our more-able pupils throughout the PE lessons.		
To work with Y5/6 teacher to develop the Year 5/6 curriculum and to build upon delivery of different elements of PE lessons.	To work with our new Foundation teacher on how we plan and deliver to a mixed Nursery and Foundation Class. Setting high expectations before each lesson so all the children are clear on what is happening. Also, to focus on how we challenge our more-able pupils throughout the PE lessons.	The quality of lessons in both Foundation and Year 5/6 means there is both continuity and progression as the children move through each phase of their learning	To continue to work collaboratively with all staff on integrating planning into the whole school long term plan.
To support a teacher who is new to foundation on the planning and delivery of Foundation teaching in PE.	To monitor the PE curriculum and link that closely to an assessment system which is robust but also gives the teachers clarity on what has been covered and how well it has been understood.	PE assessment system is workable and helps to inform future planning and any pathways for children at Gamston School.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			6.7%
Intent	Implementation & cost	Impact	Sustainability & next steps
To work with Premium Sports to look to introduce and sustain new inclusive sports including Dance	Dance Club with Jo Staples - £1,140	<p>New inclusive sports, including dance club for the children to try out including afterschool clubs has engaged KS1 children in particular in sporting activity.</p> <p>We have engaged with a bigger percentage of children on learning new skills around, movement, balance and coordination.</p>	Teachers to incorporate new equipment through the careful planning of curriculum and enrichment activities.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			38.3%
Intent	Implementation & cost	Impact	Sustainability & next steps
<p>To buy into the Bassetlaw Sports Partnership and CPD support including support with SEN inclusion.</p> <p>To buy into the transport service supplied by Retford Oaks to get our children to and from the Sports Partnership Events.</p> <p>To participate in up to 24 Partnership Events including festivals and Competitions.</p> <p>To have a Gamston Girls and Boys Football Team to compete against other schools in both league and knockout competitions.</p>	<p>24 Sports Partnership Events Transport Costs £3600 Staff Coverage at 14.50 per hour Cost: £534 The buy in to the Bassetlaw Sports Partnership and CPD support Cost: £400</p> <p>Transport Cost for all children for competitive sporting competitions (including football matches) : £1881</p> <p>Total Cost: £6415</p>	<p>We have entered all the events in the Sports Partnership Calendar and every child at Gamston in both KS1 and KS2 have been involved in at least one sporting event or competition by the end of the year.</p> <p>We have fulfilled our pledge and Gamston has a girls football team playing in competitive matches during the 2022/23 academic year.</p>	<p>To buy into the partnership for the next year and to give all children the opportunity to represent the school at a competitive level.</p> <p>Both girls and boys have competed in several different matches and competitions throughout the academic year. The boys have been re-entered into the new Bassetlaw League for next year and the girl's in the Partnership League.</p>

Signed off by	
Head Teacher:	Chris Edwards
Date:	21.09.22 Reviewed 27.06.23
Subject Leader:	Dominic Woodsford
Governor:	Carol Singh

