

PE & SPORTS PREMIUM Impact and Spending Plan



Be the best you can be

Equipping every member of our school family to:

'Be strong and courageous'.

(Deuteronomy 31:16)

Shine as lights in the world'

COACH ME and I will learn.
CHALLENGE ME and I will grow.
BELIEVE IN ME and I will win.

PHYSICAL FITNESS
IS NOT ONLY ONE OF THE
MOST IMPORTANT KEYS TO
a healthy body,
IT IS THE BASIS OF
DYNAMIC & CREATIVE
INTELLECTUAL
ACTIVITY.
- John F. Kennedy

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • Between 12-15 girls are regularly attending the lunchtime girls club. The girls have also played 3 matches in the newly formed girl's leagues linked to Retford Oaks. • 32 children at KS2 regularly attending the 2 afterschool sports clubs. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • A well-established link with Retford Oaks and the Bassetlaw Sports Partnership has allowed us to become more involved with all sporting occasions including events, festivals and competitions. • At least 2 hours of high quality PE taught in all classes throughout the school. • 2 extra-curricular sports days increased the profile of sport including an Olympic Day and Ultra Frisbee. <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • Staff have been implementing the new PE curriculum throughout school which provides both continuity and challenge throughout school. • Introduction of trial assessment in parts of school identifying those children who are gifted and talented and those that need extra support or adaptations. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • A range of new sports was offered last year including archery, Frisbee and Tri Golf. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • Competitive sport has restarted after the Covid outbreak. School is now using the mini bus service run by Retford Oaks to allow children to participate in more sports including dance, sports hall athletics and girls football. 	<p>Key Indicator 1 The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> • To continue to promote the girls football and netball and increase numbers and participation in competitive sport. • To look at starting a basketball and judo clubs to increase engagement in physical activity. <p>Key Indicator 2 The profile of PE and sport across the school:</p> <ul style="list-style-type: none"> • To continue to train up the Sports Ambassadors to support the midday staff and support with delivering equipment to groups of children to help them to play games and to be more active during lunchtimes. <p>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> • To provide weekly support for our new ECT teacher working in Year 5/6 on planning and delivery of high quality PE lessons. • To support a teacher moving to Foundation with pitch of PE and planning for Nursery and Foundation children. • To focus on assessment in the new curriculum at the end of each unit of work. <p>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • To follow up from pupil interviews and look at introducing some new and sustainable activities including drumming, skipping and Kurling. <p>Key indicator 5 Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • To build on the introduction of all full competitive sports program to allow all children in the opportunity to represent the school in either a festival or competition.

Meeting national curriculum requirements for swimming and water safety 2021-22	% / number of children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	9/11 81.81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	9/11 81.81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9/11 81.81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/22	Total fund allocated: £16,800 (£15,000 C/F)	Date Updated: 18.07.22
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation:
	64.7%

Intent	Implementation & cost		Impact	Sustainability & next steps
<p>To purchase 4 new basketball backboards to be made by a local joiner with a lifespan of 20 years.</p> <p>To get more children physically active and encourage everyone to skip on a daily basis. Dan the Skipping Man to introduce new skills, warm ups and tricks. To supply all children with a new quality skipping rope.</p> <p>Dan the Man to also work on a Midday Supervisor session to encourage the children to practice their skipping skills during lunchtimes.</p> <p>To involve Sports Leaders to run mini sessions and challenges using the skipping as a fitness driver.</p>	<p>Firstly to get quotes to undertake the work.</p> <p>At the moment there are not enough functioning basketballs to undertake either training or matches</p> <p>To ensure that these nets are fit for purpose and that they will be sustained long term with a guarantee on materials of 20 years.</p> <p>For DTSM to do an initial half day training with each of the classes and hand out the ropes to each child which they can keep at school.</p> <p>DTSM to also stay over lunchtime to offer support and guidance to the MDS staff on how to implement different</p>	<p>£1600 including Medite Tricoya Boarding and Labour.</p> <p>£639 for a half day of tuition from DTSM and to purchase a skipping rope for each child.</p>	<p>Children will be able to use the nets at break times and lunchtimes to keep active and have alternatives to the usual sports such as football being played in the cage.</p> <p>Allow the school to run both an afterschool club weekly and increase take up of a different sport within school.</p> <p>To make this a sustainable project moving forward and to build up links with local basketball teams.</p> <p>All children to have the opportunity to practice their skipping daily. It might be done as a whole class or supported in smaller groups with the Sports Leaders on a lunchtime. All children will be more actively involved.</p>	<p>To increase use of boards during all playtimes and to use for an afterschool basketball club.</p> <p>Children continue to use skipping ropes during and after school on a daily basis.</p>

<p>To provide targeted activities or support to involve and encourage the least active children</p> <p>To encourage active play during break times and lunchtimes</p> <p>To increase physical activity by providing targeted equipment in the Early Years outdoor area.</p>	<p>skipping challenges.</p> <p>Evaluate early years' physical provision. Plan and design new provision. Get 3 quotes.</p>	<p>£18,360 for design, build and install early years adventure area.</p>	<p>All children in early Years and KS1 have access to appropriate equipment that will increase physical activity during provision and playtimes.</p>	<p>Early Years Lead to plan appropriate and continuous provision so that all new equipment is used to its full potential.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0%
Intent	Implementation & cost	Impact	Sustainability & next steps
<p>To buy into 18 weeks of Top Up Swimming to increase the % children achieving the KS2 national Attainment in Swimming.</p> <p>To introduce a new basketball club to allow children at both KS1 and KS2 to experience a new sport.</p> <p>To use the pupil surveys to run a new Martial Arts Class to hopefully allow more children to be active in a new sport.</p> <p>To aim for the Gold School Games mark as a drive to improve the overall profile of PE throughout school</p>	<p>From February half term and continuing for the next 18 weeks to allow an extra half a year of swimming lessons with the four current swimming coaches.</p> <p>To focus on those children that need to build their confidence in the water with the basic swimming strokes.</p> <p>To add in the 6 Year 5/6 children who have not yet achieved the current National Curriculum standard</p> <p>To follow up from the pupil surveys and discussions and to include Basketball and Martial Arts as after school provision</p> <p>Continue to be part of the School Games Mark process and to run both intra and inter school sports events.</p>	<p>18 weeks of Top- Up swimming</p> <p>With having an extra half year focus on both Year 3 and 4 swimming to have a higher percentage of children achieving the National Curriculum Standard particularly those children in Year 4.</p> <p>To work and introduce the group of children who went for Top-Up swimming last year. Coaches will be able to focus on both skills and stamina over a longer period of time.</p> <p>This will hopefully lead to our Year 6 cohort being at 80% or above at the end of the academic year for both the distance and lifesaving skills and knowledge.</p> <p>To have a higher percentage of children being active both in and out of school and raising the profile of PE.</p>	<p>To continue to engage all children in Years 3 and 4 for the coming year and to include the children in Years 5 and 6 not yet at the National requirement.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 20.9%
Intent	Implementation and Cost	Impact	Sustainability & next steps
<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across the school.</p> <p>To use assessment more closely to inform future planning and development.</p> <p>To work with ECT to develop the Year 5/6 curriculum and to build upon delivery of different elements of PE lessons.</p> <p>To support a teacher who is new to foundation on the planning and delivery of Foundation teaching in PE.</p>	<p>E. Chesman £175x 38 weeks £6650 for mentor and support for ECT and New to Foundation.</p> <p>To work with our new ECT on how we plan and deliver to a mixed Year 5 and 6 class. Setting high expectations before each lesson so all the children are clear on what is happening. Also to focus on how we challenge our more-able pupils throughout the PE lessons.</p> <p>To work with our new Foundation teacher on how we plan and deliver to a mixed Nursery and Foundation Class. Setting high expectations before each lesson so all the children are clear on what is happening. Also to focus on how we challenge our more-able pupils throughout the PE lessons.</p> <p>To monitor the PE curriculum and link that closely to an assessment system which is robust but also gives the teachers clarity on what has been covered and how well it has been understood.</p>	<p>To continue to use both Ewan's and Retford Oaks skills base and knowledge to support the delivery of high quality PE at Gamston.</p> <p>The quality of lessons in both Foundation and Year 5/6 means there is both continuity and progression as the children move through each phase of their learning</p> <p>To review the PE assessment system to see if it is workable and helps to inform future planning and any pathways for children at Gamston School.</p>	<p>To continue to work alongside ECT to improve the quality of teaching in LKS2 with particular focus on delivery and assessment.</p> <p>To work collaboratively with the new Foundation Lead on integrating the Foundation planning into the whole school long term plan.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 6.9%
Intent	Implementation & cost	Impact	Sustainability & next steps
<p>To work with Premium Sports to look to introduce and sustain new inclusive sports including Kurling, Boccia and Sitting Volleyball for a more whole school inclusive sporting activity.</p> <p>To work with those children who are less active and are not keen on sporting activity to participate in an active Circus Skills Day.</p>	<p>12 mornings split each fortnight into KS1 and then KS2. 4 weeks of Kurling 4 weeks of Boccia 4 weeks of Sitting Volleyball £990 total price</p> <p>4 classes 1 whole day of Circus Skills with end of day performance £419.00</p> <p>Inclusive Sports equipment £807.50</p>	<p>The impact on the children last year with both the Ultimate Frisbee and the Olympic Day was amazing.</p> <p>New inclusive sports for the children to try out and if successful can be run out as afterschool clubs or as more competitive aspects.</p> <p>To engage with a bigger percentage of children on learning new skills around, movement, balance and coordination.</p>	<p>Teachers to incorporate new equipment through the careful planning of curriculum and enrichment activities.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 7.30%
Intent	Implementation & cost	Impact	Sustainability & next steps
<p>To buy into the Bassetlaw Sports Partnership and CPD support including support with SEN inclusion.</p> <p>To buy into the transport service supplied by Retford Oaks to get our children to and from the sports festivals and competitions.</p> <p>To participate in up to 24 Partnership Events including festivals and Competitions.</p> <p>To have a Gamston Girls and Boys Football Team to compete against other schools in both league and knockout competitions.</p>	<p>24 Sports Partnership Events Total Cost:1656 Mini Bus Hire and Driver at £1.20 per mile Transport Costs £1125 Staff Coverage at 14.50 per hour Cost: £534 The buy in to the Bassetlaw Sports Partnership and CPD support Cost: £400</p> <p>Total Cost: £2059</p> <p>£276 on new footballs, cones and bibs for the upcoming seasons. £2335</p>	<p>To enter all the events in the Sports Partnership Calendar and use the Minibus service to ensure all children are take t each event as a team and are prepared carefully for each event.</p> <p>To have every child at Gamston in both KS1 and KS2 to be involved in at least one sporting event or competition by the end of the year.</p> <p>To fulfil the pledge Gamston has made to have a girls football team to be playing in competitive matches during the 2021/22 academic year.</p>	<p>To buy into the partnership for the next year and to give all children the opportunity to represent the school at a competitive level.</p> <p>Both girls and boys have competed in several different matches and competitions throughout the academic year. The boys have been entered into the new Bassetlaw League for next year and the girl's in the Partnership League.</p>