

# PE & SPORTS PREMIUM

## Impact and spending plan 2020-21



*Be the best you can be*

Equipping every member of our school family to:

***'Be strong and courageous'.***

*(Deuteronomy 31:16)*

***'Shine as lights in the world'***

*(Philippians 2:15)*

COACH ME and I will learn.  
CHALLENGE ME and I will grow.  
BELIEVE IN ME and I will win.

**PHYSICAL FITNESS**  
IS NOT ONLY ONE OF THE  
MOST IMPORTANT KEYS TO  
*a healthy body,*  
IT IS THE BASIS OF  
**DYNAMIC & CREATIVE**  
**INTELLECTUAL**  
**ACTIVITY.**  
*- John F. Kennedy*

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b>Key Indicator 1 The engagement of all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>76% of school children in KS2 access afterschool clubs over 2 nights of martial arts and a football club including more girls for both which has been encouraging and ensuring neither club is gender specific.</li> <li>21% of KS1 access afterschool clubs. This needs to have greater focus in the coming year. To look at clubs such as archery, drumming and mini athletics.</li> </ul> <p><b>Key Indicator 2 The profile of PE and sport across the school:</b></p> <ul style="list-style-type: none"> <li>The links with Retford Oaks have been established and the school is now part of the Bassetlaw Partnership giving them greater access to increased competitions and access to their minibus service.</li> <li>Increased amount of competitions entered in both the Autumn and Spring 2 with some local and county successes.</li> </ul> <p><b>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b></p> <ul style="list-style-type: none"> <li>Staff were provided with detailed MTP and STP from July 2020 to support their own teaching.</li> <li>PE was taught by Sports Coaches throughout the year as an opportunity for staff CPD including Cricket.</li> </ul> <p><b>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</b></p> <ul style="list-style-type: none"> <li>A range of sports were offered during PE last year and extra-curricular sports opportunities offered included: handball, dance, gymnastics and sports hall athletics, hockey</li> </ul> <p><b>Key indicator 5 Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>24 local competitions organized by Bassetlaw Sports Partnership were entered by the time schools closed in March. We had a lot more competitions coming up that had to be cancelled.</li> <li>KS2 boys and girls were each entered into the football league. Children had access to high quality practice/training before the events enabling them to be well prepared.</li> </ul>	<p><b>Key Indicator 1 The engagement of all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>To encourage more girls into coming to the after school football.</li> <li>To look at promoting a wider variety of afterschool clubs for KS1 and to survey the children on any other clubs they would like to see and use.</li> </ul> <p><b>Key Indicator 2 The profile of PE and sport across the school:</b></p> <ul style="list-style-type: none"> <li>There needs to be an increase in the opportunity for physical activity throughout the day and in particular at lunchtime through organised sports activity. Sports ambassador and Playmaker Leaders need training up to support the delivery of lunchtime provision.</li> </ul> <p><b>Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport:</b></p> <ul style="list-style-type: none"> <li>Some rotational CPD was offered to the staff throughout the year all feedback suggests more is needed. Need to look into using a full time coach one day a week to teach all aspects of the PE curriculum as there are many areas that staff feel less confident teaching.</li> </ul> <p><b>Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils:</b></p> <ul style="list-style-type: none"> <li>There is a need to offer a broader range of sports both through the PE provision and through the extra-curricular offer.</li> <li>There is a need for more sports and extra-curricular activities for KS1 and FS.</li> </ul> <p><b>Key indicator 5 Increased participation in competitive sport:</b></p> <ul style="list-style-type: none"> <li>It has been excellent to get families to support and the competitions of less known sports such as handball and be supportive of the children.</li> <li>Parents have been supportive when we win medals and come along to celebration assemblies. Continue to promote via letters and social media to increase parental engagement in competitions.</li> <li>To work with Retford Oaks Sports Coach this year to ensure they have a list of children entered for the events and they get to practice beforehand.</li> </ul>

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over: £11,000</b>	<b>Date Updated: February 2<sup>nd</sup> 2021</b>
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**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

**Total Carry Over Funding: £11,000**

<b>Intent</b>	<b>Implementation &amp; cost</b>	<b>Impact</b>	<b>Sustainability &amp; next steps</b>
To increase involvement of pupils including more girls in lunchtime and afterschool football. To match fund the local councils £450 grant to buy 2 new football goals for both the school and community to use after school and new football equipment.	To use the school field at lunchtimes and after school for football clubs. For the community to have access to use the football facilities at the weekend.	<b>£450 council grant + £450 from the carry over funding.</b>	Numbers coming to football training will increase. Encouraging more girls to join and use these as role models to others. More competitive matches played at different age groups. Increased participation in daily exercise and are mentally more ready for lessons with improved concentration.
To introduce a Daily Mile all weather astro track around the school field of 160 metres (1 tenth of a mile) Children to have an opportunity to run a daily mile in all weathers at different times in the day to improve fitness and health.	To get all children to run every day at different intervals to make sure they are participating in 30 minutes regular PE every day.	<b>£12,500 for a 160 metre all-weather track. Can be altered to suit the budget.</b>	Increased participation in daily exercise and are mentally more ready for lessons with improved concentration.
To introduce an outdoor fresh air fitness gym with at least 6 pieces of 1 or 2 person gym equipment so the children can work different parts of their body regularly	To get all children to use the outdoor gym at different intervals to make sure they are participating in 30 minutes regular PE every day.	<b>£10,550 for between 6/7 pieces of outdoor gym equipment to be sited and working safely.</b>	Increased participation in daily exercise and are mentally more ready for lessons with improved concentration.

Purchasing some new quality goals will allow the school to offer high quality football facilities and play more home matches. This can be used by both the school and community for the future.

Putting in an all-purpose all-weather track means that it can be used longer term by both the school and the community

Putting in an all-weather gym means that it can be used longer term by both the school and the community.

Meeting national curriculum requirements for swimming and water safety 2019-20	% / number of children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>84.61%</b> <b>11/13</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>84.61%</b> <b>11/13</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>84.61%</b> <b>11/13</b>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

## Action Plan and Budget Tracking 2020-21

Academic Year: 2020/21		Total fund allocated: £16000		Date Updated: Friday 5 <sup>th</sup> February	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: From 2019-20 carry forward
Intent	Implementation & cost		Impact	Sustainability & next steps	
<p>Deliver 30 minutes of moderate activity for pupils every day through active break times, extra-curricular physical education (PE) clubs and active lessons to reduce the levels of child obesity.</p> <p>All children to receive 2 hours of taught PE per week. Pupils to access high quality PE lessons to promote healthy lifestyles.</p> <p>Joe Wicks 5/8 minute workouts, Just Dance, Cosmic Yoga &amp; Go Noodle to be used /between lessons to promote activity/brain breaks throughout the day</p> <p>Additional training for lunchtime supervisors to equip them with skills and resources for lunchtime physical activities</p> <p>Daily activity Daily mile for all children</p>	<p>To make sure that each class has one lesson per week team taught by Sports Specialist from Retford Oaks and the class teacher as part of the CPD program.</p> <p>Sports Ambassadors/leaders leading active playtimes and lunchtimes when possible. PE Coach leading provision at lunchtime once per week to support Sports Ambassadors and to provide extra-curricular clubs.</p> <p>Accessible equipment storage and resources for lunchtime activity zones: skipping, Basketball, Football Ball and hoop games Parachute Introduce daily mile – timetable for classes and marking on cage</p>	<p>As seen in key indicator 3.</p> <p>See above (carry forward)</p>	<p>PE coordinator has begun to monitor the implementation of the new PE curriculum taught between the sport specialist coach and the teaching staff.</p> <p>Due to the Covid restrictions Playmaker Leaders have yet been unable to plan and deliver sessions with the Specialist Coach from Retford Oaks.</p> <p>All children in school taking part in daily Jo Wicks and Cosmic Yoga sessions during lockdown as a start to the day.</p>	<p>Staff will have a greater confidence in more areas of the curriculum as they will work with the Coach for 6 different disciplines.</p> <p>A yearly retraining cycle will be in place for the children to complete the 9 hour Playmaker Award and they will be supported by those who are already trained up.</p> <p>Continue to timetable free online PE to engage the children and support both physical and mental wellbeing moving forward.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32.03%
Intent	Implementation & cost		Impact	Sustainability & next steps
<p>Provide new training for Sports Playmaker Sports Leaders Award when possible – Jan 2021 (8 per class Y4 upwards. This will give them the skills need to, with support, plan and deliver mini lunchtime activities to targeted groups.</p> <p>To facilitate outdoor sports, games and athletics through provision of accessible equipment for sports throughout the day.</p> <p>Have an outside waterproof storage area with trolleys and equipment.</p> <p>To identify and target a group of children at KS2 who have not yet met the standard of swimming 25 metres and performing land/water based lifesaving skills.</p>	<p>Range of after school clubs so that there is something for all children to access regardless of gender or ability – survey children to find out which sports they would like to have and liase with Playmaker Leaders. Promote clubs in class to increase uptake.</p> <p>Continue to promote sports in school/competitions more through the website/social media/local links with newspapers.</p> <p>Identify least active in each class and aim to have them active by the end of a term</p>	<p>Playmaker Award <b>£400</b></p> <p>2 Storage Trolleys <b>Cost £570.40</b></p> <p>8x6 Outside Storage Shed <b>Cost £480</b></p> <p>Outside Sports Equipment for Sports Ambassadors <b>Cost 621</b></p> <p>Swimming (additional provision) <b>-Cost: 1655 incl 3 instructors and all travel costs</b></p> <p>-Additional teaching hours covered <b>-Cost £304</b></p> <p>Playground Markings <b>Cost £1100</b></p> <p><b>Total Cost: £5125.40</b></p>	<p>Those children who are not taking part in more than their weekly PE sessions will be involved in more lunchtime and after school sports of their choice run by their peers and alongside trained coaches and teachers.</p> <p>Pupils who leave Year 6 will be able to confidently swim 25 metres using different swimming strokes on both front and back.</p> <p>They will also be able to perform basic life saving techniques with their peers.</p>	<p>Once these cohorts have been trained and the yearly licence purchased it will be a rolling program each year and activities will be planned and changed each half term.</p> <p>To look at the success rate of the summer booster groups and target another group in the Summer of 2022.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41.56%
Intent	Implementation		Impact	Sustainability & next steps
<p>All pupils to access 2 hours high quality PE every week. Developed through coaches working alongside teachers, through staff INSET and weekly CPD with each teacher. Pupils have a clear understanding of skills needed to improve and develop practise.</p> <p>Teachers to clearly assess the next steps so child know where and how to improve.</p>	<p>E. Chesman to include a range of teaching styles to model and teach different aspects of the New Curriculum. Teachers work alongside to team teach and teach independently new skills acquired. Assess children progress and are able to give next steps advice to increase children's ability and engagement.</p>	<p><b>Cost: 6650</b> <b>38 weeks of E Chesman at £175 per day</b></p> <p><b>Total Cost: £6650</b></p>	<p>Pupils will now have a better understanding, through careful planning, what is expected of them in terms of specific skills linked to disciplines. Clear assessment from the teacher and verbal feedback given with next steps.</p> <p>-Self and peer reviews -Pupil discussions and interviews by PE coordinator and PE Link Governor.</p>	<p>To embed the New Curriculum developed by Retford Oaks and delivered by E. Chesman. To lead into a clear 2 year cycle of planning for each class.</p> <p>To further develop the assessment system to include in all areas of PE to be able to clearly track children's progress. To look at putting the PE assessment data on a tracking document to monitor all children's engagement and improvement.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.05%
Intent	Implementation & cost		Impact	Sustainability & next steps
<p>Additional achievements: All children in both KS1 and KS2 to have the opportunity to try out a new sport. Children to learn new skills through new sporting opportunities and then to sustainably roll these out in the future with the purchase of new equipment. To roll out some new sports as either</p>	<p>-To further improve links with local sports clubs including East Retford Rugby Union. Caunton and Retford Tennis Clubs. Retford Gymnastics Club and Mansfield Giants Basketball.</p> <p>-To continue to offer clubs such as Martial Arts and</p>	<p><b>Cost:</b> <b>Archery £750</b> <b>Handball £123.60</b> <b>Tennis £99.52</b> <b>Basketball £406.40</b> <b>Premier Education 1 Half Term Tri Golf</b></p>	<p>Pupils are being offered a wider sporting diet and they are able to try and participate in a number of new sports delivered by high quality coaches. This will add to individual teacher's skills base. With the introduction and strengthening links with more local sports clubs, children have the opportunity to explore</p>	<p>With the purchase of high quality versatile equipment clubs will be more locally based and delivered on a seasonal longer term plan and this will increase engagement in high quality PE. To introduce new sports to children who wouldn't normally stay for an after</p>

dinnertime or after school clubs and to engage further some of our local clubs so children can have a sporting pathway to continue their learning and development.	Football and introduce new ones including Archery and Handball and Basketball. -To work with the Bassetlaw and Tuxford School Partnerships on Virtual or Live festivals and competitions	<b>£595</b> <b>1 Half Term Archery</b> <b>£595</b> <b>Total Cost:</b> <b>£2569.52</b>	different sporting pathways.  There will also be a wider range of after school activities which children of all ages can become increasingly involved in.	school club and to increase the percentage of those doing 5 hours of high quality PE weekly.  To explore and further sporting opportunities the children might be given.
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<b>Key indicator 5: Increased participation in competitive sport</b>	<b>Percentage of total allocation:</b> <b>12.85%</b>
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<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Sustainability &amp; next steps</b>
<p>Through the high quality planning being linked to the Bassetlaw Calendar classes will have the opportunity to practise and improve their skills including teamwork. They will then be able to use these skills either individually or collectively to compete in competitions against similar schools virtually or in person.</p> <p>Teachers will be able to plan and model good teaching techniques through the use of Retford Oaks staff. This will then inform planning for next steps learning for the children and able to group them according to children of similar ability.</p>	<p>Target 85 of KS2 pupils to represent the school in competitions run by both Bassetlaw Schools Partnership and Sainsbury's School Games -All gifted and Able and Pupil Premium are signposted to appropriate sports clubs and given opportunities for extra training and coaching.</p> <p>The extra-curricular sports provision is of a high quality and delivered safely by both school staff and quality assured coaches.</p>	<p><b>24 Sports Partnership Events</b> <b>Total Cost:1656</b> <b>Mini Bus Hire and Driver at £1.20 per mile</b> <b>Staff Coverage at 14.50 per hour</b> <b>Cost: £1656</b> <b>The buy in to the Bassetlaw Sports Partnership and CPD support</b> <b>Cost: £400</b></p> <p><b>Total Cost: £2056</b></p>	<p>Through competition both intra and inter school pupils will get the opportunity to practice the skills they have been taught through competing at a higher level. They will also get the opportunity to compete for the school as part of a team. This will also allow children the chance to experience a chosen sport at a higher level and let them move on further through that pathway which otherwise they would not of had.</p> <p>To continue to be apart of both the Tuxford and Bassetlaw School's partnership to continue to offer the opportunity for further competitive sport.</p> <p>To explore through either club links or after school clubs more opportunity for more to compete at a competitive level.</p> <p>To look at further clubs to include through feedback from the children about what they would like to see added.</p>

Signed off by	
Head Teacher:	<i>Alan Thomas</i>
Date:	12/11/21
Subject Leader:	Dominic Woodsford
Governor:	Kelly Evans