



CATCH UP FUNDING Strategy statement Sept 2020 – July 2021

Summary information			
School	Gamston Church of England Primary School		
Academic Year	2020- 2021	Funding TOTAL = approx. £7760	£ 80 per pupil from reception to year 6 - paid in 3 tranches
Total number of children	103	2 payments autumn 1 and early 2021 = total £46.67 per pupil	Summer term 2021 = £33.33 per pupil
Key facts from school closure March 2020			
<p>As a result of the Coronavirus (COVID-19) all schools in England remained shut from March until their re-opening. Children across the country have experienced unprecedented disruption to their education as a result of coronavirus. National Primary assessments have been withdrawn and Teacher Assessments have been used to make judgements about end of year pupil attainment. We are tracking individual PP children – see tracker.</p> <ul style="list-style-type: none"> • School closed in line with government guidance from 30/03/20 - 01/06/20 to the majority of children • Key worker children and vulnerable children continued to attend school throughout this period • Joined by St Swithun’s and also pupils from Dunham-on-Trent • Daily online learning package via class dojo was provided for all home-based children, delivered by class teachers and HLTA • A staff rota for Key worker and vulnerable children was implemented immediately • Pupils returned to St Swithun’s on 01/06/20 • All key year groups were welcomed back to school starting with F1 and F2 on 01/06/20, followed by Y2 and Y6 over the following 2 weeks • Return to full opening in September • Attendance in September was below our target. End of autumn term 2020 has risen to 97% as a result of regular weekly communications with parents via class dojo 			
Barriers to attainment			
In-school barriers (issues to be addressed in school following return in September)			
A	Lack of full engagement in home learning during national lockdown. All pupils were contacted individually at least weekly, with daily contact via DoJo.		
B	A high proportion of children were affected socially and emotionally - affecting their attitude towards learning – anxiety, emotional regulation and engagement within lessons		
C	The school is poorly resourced in all areas, but is beginning to develop the roles of subject leaders and establish a culture of interventions		
External barriers			

D	National lockdown for all schools from March until May. Staff worked tirelessly to ensure regular contact was made with all pupils and daily contact with those causing concern.
E	Low parental engagement and lack of aspiration for children – home environment does not support learning. Current heightened anxieties of many of our parents.
F	Limited resources to support and enhance learning across the curriculum eg limited ICT equipment

Planned expenditure		
BARRIER	RESOURCE	COST
Effect on the pupils S&L skills <ul style="list-style-type: none"> many pupils didn't leave the house for months many pupils missed valuable social interactions 	Screen all pupils on BPVS BPVS and testing sheets Identify specific focus groups Deliver high quality focussed interventions Screen pupils again as needed to measure progress NELI resources (SS staff member trained = £195)	TA hours 30 pupils x 10-15 mins = 7 hours per class 4 classes x 7 = 28 hours TOTAL COST = £560 TA interventions will be in place Additional 1 hour per week per class 4 h x 20 weeks x salary TOTAL COST = £1 600
Run Pre Teaching Vocabulary groups to develop key vocabulary – groups identified from BPVS screening	PTV groups identified in each class Purchase materials and make resources 1h per week x all classes x20 weeks	£1000 £1 500 TOTAL COST £ 2 500
Further development of the English curriculum Staff have adopted the Lancashire English curriculum (and a new assessment/tracking system (KLIPS/LAPS) Resources to support this new initiative following lockdown	Catch Up Grammar & Catch Up Spelling Texts to support delivery of the Lancs curriculum Phonics training for all staff 10 webinars - schools catch up early years to y3	£120 shared with St Swithun's £130 shared with St Swithun's £250 TOTAL COST £500
Effect on reading ability of pupils – not accessing high quality books for a number of months Catch up books to support Y5/6 low ability readers – high interest and low ability	Books appropriate to reading age – improve colour banded stock Project X reading books	£600 £400 TOTAL COST £1000

	Cracking comprehension to address gaps and improve comprehension skills	£300 TOTAL COST £300
To develop writing /spelling skills of a number of pupils due to a lack of practice during lockdown Purchase of number of chrome books means we can now develop the use of Clicker 8 in school	Clicker 8	Site license for 2 licenses for 3 years £300 TOTAL COST £300
A number of pupils struggled to settle into Y1/2 class having missed 6 months FSU curriculum Lower ability pupils and some with SEMH needs	Additional continuous provision time daily to enable catch up of key skills from FSU Enable access to outdoor areas and practical resources	Autumn and spring terms x 2.5 hours per week 27 weeks x TA salary TOTAL COST £1200
		£7 960